



SONOPANT DANDEKAR ARTS, V.S. APTE COMMERCE AND M.H. MEHTA SCIENCE COLLEGE, PALGHAR

Dist. Palghar, Maharashtra – 401 404.

☎ Code No. 02525- 252163, Prin.: 252317, Resi.: 252316 Post Box No.: 02, E-mail : sdscollege@yahoo.com

THE ANNUAL QUALITY ASSURANCE REPORT (AQAR) OF THE IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

PART – A

1. Details of the Institution

1.1 Name of the Institution

Sonopant Dandekar Arts, V.S. Apte Commerce
and M.H. Mehta Science College, Palghar,
Dist. Palghar

1.2 Address Line 1

Kharekuran Road

Address Line 2

Palghar (W)

City/Town

Palghar

State

Maharashtra

Pin Code

401 404

Institution e-mail address

sdscollege@yahoo.com

Contact Nos.

Code No. 02525- 252163, Prin.: 252317.
Resi.: 252316

Name of the Head of the Institution:

Dr. Shirish M.Pitale

Tel. No. with STD Code:

02525-252317

Mobile:

9969111438

Name of the IQAC Co-ordinator:

Prof. Mahesh Deshmukh

Mobile:

9767276463

IQAC e-mail address:

naacsds@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

MHCOGN 10876

OR

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner-
bottom
of your institution's Accreditation Certificate)

1.5 Website address:

www.sdscollege.com



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Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	72%	2004	5Years
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC
: DD/MM/YYYY

20/06/2005

1.8 AQAR for the year
(for example 2010-11)

2012-2013

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- i. AQAR _____ (DD/MM/YYYY)
- ii. AQAR _____ (DD/MM/YYYY)
- iii. AQAR _____ (DD/MM/YYYY)
- iv. AQAR _____ (DD/MM/YYYY)

1.10 Institutional Status

University	State	<input type="checkbox"/>	Central	<input type="checkbox"/>	Deemed	<input type="checkbox"/>	Private	<input type="checkbox"/>
Affiliated College	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>				
Constituent College	Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>				
Autonomous college of UGC	Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>				
Regulatory Agency approved Institution (eg. AICTE, BCI, MCI, PCI, NCI)	Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>				
Type of Institution	Co-education	<input checked="" type="checkbox"/>	Men	<input type="checkbox"/>	Women	<input type="checkbox"/>		
	Urban	<input type="checkbox"/>	Rural	<input checked="" type="checkbox"/>	Tribal	<input type="checkbox"/>		
Financial Status	Grant-in-aid	<input type="checkbox"/>	UGC2(f)	<input type="checkbox"/>	UGC 12B	<input type="checkbox"/>		
	Grant-in-aid+ Self Financing	<input checked="" type="checkbox"/>	Otally Self-financing	<input type="checkbox"/>				

1.11 Type of Faculty/Programme

Arts	<input checked="" type="checkbox"/>	Science	<input checked="" type="checkbox"/>	Commerce	<input checked="" type="checkbox"/>	Law	<input type="checkbox"/>	PEI (Phy Edu)	<input type="checkbox"/>
TEI (Edu)	<input type="checkbox"/>	Engineering	<input type="checkbox"/>	Health Science	<input type="checkbox"/>	Management	<input checked="" type="checkbox"/>		

Other Specify

Sub. Center for Yashwantrao Chavhan Maharashtra Open University, Nashik

1.12 Name of the Affiliating University (*for the Colleges*)

University of Mumbai



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1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence	<input type="text" value="Nil"/>	UGC-CPE	<input type="text" value="Nil"/>
DST Star Scheme	<input type="text" value="Nil"/>	UGC-CE	<input type="text" value="Nil"/>
UGC-Special Assistance Programme	<input type="text" value="Nil"/>	DST-FIST	<input type="text" value="Nil"/>
UGC-Innovative PG programmes	<input type="text" value="Nil"/>	Any other (<i>Specify</i>)	<input type="text" value="Nil"/>
UGC-COP Programmes	<input type="text" value="Nil"/>		

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="9"/>		
2.2 No. of Administrative/Technical staff	<input type="text" value="1"/>		
2.3 No. of students	<input type="text" value="1"/>		
2.4 No. of Management representatives	<input type="text" value="2"/>		
2.5 No. of Alumni	<input type="text" value="1"/>		
2.6 No. of any other stakeholder and community representatives	<input type="text" value="1"/>		
2.7 No. of Employers/ Industrialists	<input type="text" value="1"/>		
2.8 No. of other External Experts	<input type="text" value="1"/>		
2.9 Total No. of members	<input type="text" value="17"/>		
2.10 No. of IQAC meetings held	<input type="text" value="10"/>		
2.11 No. of meetings with various stakeholders:	No. <input type="text" value="8"/>	Faculty	<input type="text" value="3"/>
Non-Teaching Staff	<input type="text" value="3"/>	Alumni	<input type="text" value="1"/>
Students		Others	<input type="text" value="1"/>
2.12 Has IQAC received any funding from UGC during the year? If yes, mention the amount	<input type="text" value="Nil"/>	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
2.13 Seminars and Conferences (only quality related)			
(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC			
Total Nos.	<input type="text" value="1"/>	International	<input type="text"/>
		National	<input type="text"/>
		State	<input type="text"/>
		Institution Level	<input type="text" value="1"/>
(ii) Themes	<input type="text" value="1) One day internal seminar on use of Information Communication tools in learning."/>		



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2.14 Significant Activities and contributions made by IQAC

- IQAC conducted few meetings to implement CBGS pattern effectively.
- IQAC prepared annual time table with allotment of class rooms for the smooth conduction teaching and learning process.
- IQAC encouraged faculty members to provide with more ICT facilities.
- IQAC motivated faculty members to apply for funded major minor research projects.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
<p>1] Proposal was prepared for intercollegiate youth Festival.</p> <p>2] Infrastructural advancement.</p>	<p>1] In December 2012 college arranged it first intercollegiate “Utkantha-2012”.</p> <p>2] Four new class rooms were constructed till the end of academic year 2012-12 and made available for teaching at the end of academic year 2012 -13.</p> <p>3] As a part of infrastructural advancement New college canteen constructed and made available till the end of academic year 2012-13</p> <p>4] Well equipped research lab has been established in academic year 2012-13.</p>

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

- Management suggested to improve research profile of the college. Maximum number of faculty members must be very active in research.
- So as to trace out hidden talents in the students some competitions must be arranged in the collage at intercollegiate level.



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PART – B

CRITERION – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	01	--	--	--
PG	02	--	--	--
UG	03	--	04	--
PG Diploma	--	--	--	--
Advanced Diploma	--	--	--	--
Diploma	--	--	--	--
Certificate	02	--	--	--
Others	--	--	--	--
Total	08	--	04	--
Interdisciplinary	--	--	--	--
Innovative	--	--	--	--

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options : **NIL**

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	09
Trimester	Nil
Annual	01

1.3 Feedback from stakeholders* Alumni Parents Employers Students

(On all aspects)

Mode of feedback Online Manual Co-operating schools (for PEI)

***Please provide an analysis of the feedback in the Annexure**

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Yes,
75:25 Semester system was introduced.

1.5 Any new Department/ Centre introduced during the year. If yes, give details.

No



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CRITERION – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
31	13	18	--	--

2.2 No. of permanent faculty with Ph.D.

08

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
13	10	18	--	--	--	--	--	31	10

2.4 No. of Guest and Visiting faculty and Temporary faculty

Nil	Visiting -01	Adhoc-30
------------	---------------------	-----------------

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	02	19	--
Presented papers	--	08	--
Resource Persons	--	--	--

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- **Use of Information Communication tools in Teaching and Learning process.**
- **Use of Theatre and Drama by language department.**
- **Remedial teaching classes are started for some subjects.**

2.7 Total No. of actual teaching days during this academic year

187

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

**Photocopy of Answer sheet.
Re – evaluation of answersheets.**

2.9 No. of faculty members involved in curriculum restructuring/ revision/syllabus development as member of Board of Study/ Faculty/Curriculum Development workshop

PG-0	UG-08
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2.10 Average percentage of attendance of students

75%



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2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
Semester I Oct 2012						
B.A.	302	--	3.31	14.24	27.81	12.25
B.Com.	459	--	3.92	7.84	20.70	23.09
B.Sc.	162	--	4.94	24.07	8.02	3.09
B.Sc.-IT	31	6.45	29.03	25.81	3.23	--
B.Sc.-CS	29	--	3.45	10.34	17.24	--
BMS	69	--	8.70	11.59	13.04	--
Semester II March 2013						
B.A.	269	--	7.81	18.59	27.14	7.06
B.Com.	411	--	2.19	9.73	24.09	24.82
B.Sc.	134	1.49	23.13	27.61	5.22	0.75
B.Sc.-IT	32	3.13	46.88	25.00	3.13	--
B.Sc.-CS	17	--	5.88	17.65	29.41	--
BMS	62	--	4.84	17.74	24.19	1.61
Semester III Oct 2012						
B.A.	191	--	13.09	42.93	27.75	4.19
B.Com.	286	--	10.14	33.92	34.97	11.89
B.Sc.	79	--	34.18	41.77	5.06	1.27
B.Sc.-IT	45	4.44	22.22	24.44	11.11	--
B.Sc.-CS	09	--	11.11	22.22	11.11	11.11
BMS	56	--	5.36	12.50	14.29	19.64
Semester IV March 2013						
B.A.	191	0.52	21.47	48.17	19.90	3.66
B.Com.	286	--	8.74	32.17	35.66	17.13
B.Sc.	79	--	45.57	34.18	8.86	--
B.Sc.-IT	45	2.22	42.22	24.44	--	--
B.Sc.-CS	9	--	11.11	44.44	11.11	--
BMS	56	--	8.93	25.00	30.36	3.57
THIRD YEAR						
B.A.	218	0.00	23.39	41.74	8.72	--
B.Com.	360	0.00	54.17	18.89	3.33	--
B.Sc.	173	0.00	16.18	37.57	2.89	--
B.Sc.-IT	40	0.00	20.00	--	10.00	--
B.Sc.-CS						
BMS						

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

IQAC provides a broad outline to departments which can be incorporated to improve teaching and learning experience.

- IQAC prepares academic timetable for various programs.
- Industrial tours, field visits are arranged and their outcome is analyzed.
- Assignments on innovative ideas are given to students.
- IQAC frame questioner is given to students for Teachers evaluations.



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2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	Nil
UGC – Faculty Improvement Programme	Nil
HRD programmes	Nil
Orientation programmes	02
Faculty exchange programme	Nil
Staff training conducted by the university	Nil
Staff training conducted by other institutions	Nil
Summer / Winter schools, Workshops, etc.	Nil
Others	Nil

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	42	12	Nil	Nil
Technical Staff	Nil	Nil	Nil	Nil



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CRITERION – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- IQAC encourages faculty members to apply for minor and major funded research projects and to publish research articles.
- IQAC approaches various funding agencies for funds to carry out research in departments.
- Some students are allowed to work given research projects.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	Nil	Nil	Nil	Nil
Outlay in Rs. Lakhs	Nil	Nil	Nil	Nil

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	Nil	Nil	Nil	Nil
Outlay in Rs. Lakhs	Nil	Nil	Nil	Nil

3.4 Details on research publications

	International	National	Others
Peer Review Journals	--	--	--
Non-Peer Review Journals	10	14	04
e-Journals	--	--	--
Conference proceedings	--	--	02

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations.

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	--	--	--	--
Minor Projects	--	--	--	--
Interdisciplinary Projects	--	--	--	--
Industry sponsored	--	--	--	--
Projects sponsored by the University/ College	--	--	--	--
Students research projects (other than compulsory by the University)	--	--	--	--
Any other(Specify)	--	--	--	--
Total			--	--

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.



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3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For Colleges Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	Nil	Nil	Nil	Nil	Nil
Sponsoring agencies	Nil	Nil	Nil	Nil	Nil

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	Nil
	Granted	Nil
International	Applied	Nil
	Granted	Nil
Commercialised	Applied	Nil
	Granted	Nil

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
Nil	Nil	Nil	Nil	Nil	Nil	Nil

3.18 No. of faculty from the Institution who are Ph. D. Guides

and students registered under them



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3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students Participated in NCC events:

University level State level
National level International level

3.23 No. of Awards won in NSS :

University level State level
National level International level

3.24 No. of Awards won in NCC events:

University level State level
National level International level

3.25 No. of Extension activities organized :

University forum College forum
NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Tree Plantation programme was conducted by NSS unit of our college in collaboration with Lion Club of Palghar.
- On 29th July 2012 Voter registration camp was organized at Dandekar College by NSS in collaboration with Palghar Tahsil.
- On 5th & 6th September 2012 Disaster Management training was organized at college campus.
- fn- 20 fMIsacj 2012 jksth jk"V^h; lsok ;kstuk o icy?kj iapk;r lferh ;kaP;k la;qDr fojekus LoPNrk fe= oDr`Ro djaMd Li/kkZ&2012 ps vk;kstu dj.;kr vkys-
- On 24th January 2013 National Voters day was observed various programmes for voters counselling were organized on this day.



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CRITERION – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	85848.181 Sq.mt.	--	--	85848.181 Sq.mt.
Class rooms	38	02	College Fund	40
Laboratories	19	--	College Fund	19
Seminar Halls	03	03	College Fund	03
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	Nil	Nil	Nil	Nil
Value of the equipment purchased during the year (Rs. in Lakhs)	632830.00	--	College Fund	632830.00
Others	199038.00	--	College Fund	199038.00

4.2 Computerization of administration and library

- Yes, Library has been fully computerized with advanced software like Soul 2.0 it is LAN and has about 30 computers.
- OPAC system is available.
- Internet facilities are available.
- Administration has been computerized.
- Advanced and Licenses software like Fox-pro software had been installed and used for admission process.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	27805	2141726	908	133453	28713	2275179
Reference Books	51493	4697357	865	347848	52358	5045205
e-Books	90000	5000			90000	5000
Journals	101	52785	5	12315	106	65100
e-Journals	2200	5000		5000		10000
Digital Database						
CD & Video	445		122		567	
Others (specify)				498616		7400484



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4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	211	135	211	03	03	27	48	01
Added	--	--	--	--	--	--	--	--
Total	211	135	211	03	03	27	48	01

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- The library facility were enhance LCD projectors have been installed in Seminar halls which could be as an ICT classroom.
- College sub-staff and teachers have been trained to use latest software in administration.

4.6 Amount spent on maintenance in lakhs :

i) ICT	1927550.00
ii) Campus Infrastructure and facilities	9597901.00
iii) Equipments	632830.00
iv) Others	199038.00
Total :	12357319.00



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CRITERION – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- College has formed various departments as a part of student support services like Women development cell, Grievance cell, BC cell, Carrier guidance cell, Counselling cell, College also has established Morning glory club and Drishti movie club.

5.2 Efforts made by the institution for tracking the progression

- Each subject teacher as a mentor tracks the progress of the students during their academic life. Students are analyzed in different field to trace the potential within them.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
2354	4+46=50	--	--

(b) No. of students outside the state

Nil

(c) No. of international students

Nil

	No	%		No	%
Men	1102+19	46.63	Women	1252+31	53.36

Last Year (2011-2012)						This Year (2012-2013)					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
832	98	444	674	--	2048	835	93	487	711	--	2126

Demand ratio 0.92

Dropout% Nil

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

No Special coaching for competitive exam like MPSC, UPSC is conducted. But teachers of respective subjects guide the students on request.

No. of students beneficiaries

10

5.5 No. of students qualified in these examinations

NET	03	SET/SLET	Nil	GATE	Nil	CAT	Nil
IAS/IPS etc	Nil	State PSC	Nil	UPSC	Nil	Others	Nil

5.6 Details of student counseling and career guidance

College has well organized Careers guidance cell and counseling cell

- Various programmes has been organized by counselling cell.
- On 20th August 2008 a Guest lecture was organized to guide the students in which Mr. Rajesh Sankhe guided the students about Carrier opportunities in UPSC and MPSC sector.
- On 10th January 2013 Mr. Munde guided the students about staff selection exam.

No. of students benefitted

60



SONOPANT DANDEKAR ARTS, V.S. APTE COMMERCE AND M.H. MEHTA SCIENCE COLLEGE, PALGHAR

Dist. Palghar, Maharashtra – 401 404.

☎ Code No. 02525- 252163, Prin.: 252317, Resi.: 252316 Post Box No.: 02, E-mail : sdscollege@yahoo.com

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
Nil	Nil	Nil	Nil

5.8 Details of gender sensitization programmes

Sr. No.	Date	Activity	Target Group	Resource person
1	7 th September 2012	About 350 female students participated in Yuvati Melawa. Objective : To council students about Dowry, Female feticide, Involvement of students in Indian Politics and other issues.	College Students	M.P. Supriyatai Sule
2	18 th & 19 th December 2012	Jagar Janivancha events	College Female students	--
3	19 th & 20 th December 2012	Book exhibition of some successful women. Objective : To make aware the college female students about some successful women in India and in the world.	College Female students	College Library
4	9 th & 10 th January 2013	Medical camp was organized.	College Female students	--

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level 01 National level 01 International level Nil

No. of students participated in cultural events

State/ University level Nil National level Nil International level Nil

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level Nil National level 01 International level Nil

Cultural: State/ University level Nil National level Nil International level Nil

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	Nil	Nil
Financial support from government	1364	6873476.00
Financial support from other sources (HPCL Scholarship, EBC/STC)	103	494400.00
Number of students who received International/ National recognitions	Nil	Nil



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5.11 Student organised / initiatives

Fairs: State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed



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CRITERION – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

VISION

- Sonopant Dandekar Shikshan Mandali's Sonopant Dandekar Arts, Vaman Shridhar Apte Commerce and M.H.Mehta Science College is set up at Palghar, District Palghar with vision 'Higher education to all'.

MISSION

- Our mission is to provide Higher Education to each and every students in the Palghar District especially those are belonging to poor strata of Society and are deprived of education from past so many years.
- To empower Rural and Tribal youth specially Women folk.

6.2 Does the Institution has a management Information System

Yes, The Institution has Management Information System which is used for Administrative processes and maintaining accounts.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Most of the teachers are involved in curriculum development they are working as a members of Board of studies of different subjects and playing active role in syllabus framing.

6.3.2 Teaching and Learning

Teaching and learning is of traditional chalk and talk type. Over head projectors, LED projectors, Audio visuals are also used.

6.3.3 Examination and Evaluation

- The students are informed about credit based grading system.
- Exams are conducted as per the prescribed pattern of University of Mumbai.
- Internal assessment is done by class test, assignments and projects.

6.3.4 Research and Development

- We motivate our faculty to apply for funded major and minor research projects. They are encouraged to attend workshops, seminars regarding Research methodology and other research oriented issues.
- Eminent scientist are invited as a resource person to inspire faculty members and students.



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6.3.5 Library, ICT and physical infrastructure / instrumentation

- Library has some advanced software like Soul-2, OPAC service, INFLIBNET is available and all books are bar-coded. New Books are added according to the budget and demand every year. ICT facilities are available; college has two LED projectors with two seminar halls. Audio visuals are used for teaching. Infrastructure is very well developed with ample number of classrooms, well equipped laboratories, good and hygienic canteen. Latest instruments are procured according to the need of syllabus every year.
- Internet and database access facilities are available.
- College has MKCL portal through which Admission, Enrolment and various forms are processed.

6.3.6 Human Resource Management

- Providing stress-free, fair, non-discriminatory, positive, progressive work environment.
- Top priority for faculty development.

6.3.7 Faculty and Staff recruitment

The College follows systematic faculty selection process. Advertisement for the vacancy is released in leading local and national Newspapers after obtaining approval for posts from the Management and approval of the Roster from the University. Interviews of candidates and the selection process is carried out as per the University norms and guidelines.

Ad-hoc posts :

The college fills up Ad-hoc posts by following a systematic Faculty Selection Process through Local Selection Committee. Candidates are selected based on their performance in the Demo Lecture and Interview and then appointed on Ad-hoc basis.

6.3.8 Industry Interaction / Collaboration

- The college has signed MOU with Lupin Pharmaceuticals to sponsor Lupin Scholarship for the top rank holder in the subject of Chemistry at B.Sc. level to complete his/her higher education.
- Department of Biotechnology has collaborated with Anamol Diagnostics to provide Industrial training for SY and TY students.

6.3.9 Admission of Students

- At UG level Students are admitted to different streams by following rules and regulations prescribed by University of Mumbai.
- At PG and Ph.D. level Students are admitted to different streams by following rules and regulations prescribed by University of Mumbai.



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6.4 Welfare schemes for

Teaching	Loans are given by Co-operative Credit Society organized by college staff.
Non Teaching	Loans are given by Co-operative Credit Society organized by college staff.
Students	HPCL scholarship is available for BC class students. Management pays fees of very poor student. Concession in fees, installment are allowed.

6.5 Total corpus fund generated

1000000/-

6.6 Whether annual financial audit has been done

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	--	No	--
Administrative	No	--	No	--

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes

Yes

No

For PG Programmes

Yes

No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

NA

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NA

6.11 Activities and support from the Alumni Association

- Regular meetings of Alumni Association.
- Financial support to Institution.

6.12 Activities and support from the Parent – Teacher Association

Arrangement of Parent-Teacher Association meeting.

6.13 Development programmes for support staff

Computer Training Sessions are organized for Laboratory Assistant, Office Sub. Staff.
Training sessions for Library staff to learn new softwares.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Tree Plantation and Survey of trees in the college campus.
- Awareness camp for Global warming.
- Save electricity campaign.



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Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Inter collegiate cultural event 'Utkantha-2012' was organized on 14th & 15th December, 2012. These mega events set a platform for aspiring talent in Youth. A tremendous response was received for these competitions from various colleges. About 27 Colleges inclusive of St.Xavier College to College from Mokhada and Talasari participated in this event. About 500 students from rural and city background participated in the event.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Proposal has been prepared and put forward to start inter collegiate Youth festival.
- Infrastructural development has been done.
- Faculty members are motivated to enrol for Ph.D. and to undertake funded major and minor research projects from various agencies like UGC, DST, DBT and University.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

Annexure attached

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

- Under the Hirvai Abhiyaaan various programmes aiming environmental protection had been carried out like Tree plantation, Waste management, Anti plastic Drive, Save electricity, Cleanliness drive Etc.
- Environmental Science is compulsory applied subject at T.Y.B.Sc.
 - Many projects and assignments based on various environmental problems are undertaken by students.
 - Institution follows Green Campus theme.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

STRENGTH :

- Very good infrastructure.
- Competent Teaching and Non-teaching staff.
- Supportive management.
- Good use of technology.
- Availability of very large space.

WEAKNESSES :

- Most of the students are belonging to remote places and first generation learner.
- Linguistic barrier.
- Most of the students are from economically weak family.
- Increasing competition.

OPPORTUNITIES :

- To establish our self as a most accomplished educational institution.



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M.H. MEHTA SCIENCE COLLEGE, PALGHAR**

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THREATS :

- To sustain with the pure science departments as no of students enrolling for these courses is depleting from last few years considerably.

8. Plans of institution for next year

- To start new PG level courses like M.Sc. Biotechnology, M.A. Geography.
- To start coaching centre for competitive exams like UPSC, MPSC.

Name : **Prof. Mahesh Madhav Deshmukh**

Signature of the Chairperson, IQAC

Name : **Dr. Hemant M. Pednekar**

Signature of the Coordinator, IQAC



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Annexure I

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission



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IQAC COMMITTEE MEMBERS

2012-2013

IQAC CHAIRMAN

DR. SHIRISH M. PITALE – I/C PRINCIPAL

IQAC CO-ORDINATOR

PROF. MAHESH DESHMUKH

MEMBERS (TEACHERS)

**DR. KIRAN SAVE
PROF. KAMINI SUDAME
PROF. V. M. PURANIK
PROF. B. N. JAISWAL
PROF. TANAJI POL
PROF. VIVEK KUDU
DR. BALASAHEB RAHANE
PROF. HARSHAD VANMALI
PROF. SHREYA MISHRA**

ADMINISTRATIVE/ TECHNICAL STAFF

MR. ANANT PATIL – REGISTRAR

STUDENTS

MISS. TRUPTI SAVE

MANAGEMENT REPRESENTATIVES

**MR. HITENDRA D. SHAH
MR. SUDHIR KULKARNI**

ALUMNI

MR. SACHIN KORE

STAKEHOLDER AND COMMUNITY REPRESENTATIVES

MR. DARRYL DMELLO, PRESIDENT PALGHAR DISTRICT ASSOCIATION

EMPLOYERS/ INDUSTRIALISTS

MR. KIRAN SHAH

EXTERNAL EXPERTS

DR. KIRAN MANGAONKAR, PRINCIPAL MITHIBAI COLLEGE, MUMBAI



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ANNEXURE – II

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

Title of the practice :

“Utkantha” An Intercollegiate Cultural Youth Festival

Goal :

- To facilitate competition between urban and rural students.
 - To boost confidence level of the rural students.
 - To provide the platform for students to express their art.
- “Utkantha” an intercollegiate festival was started in Academic year 2012-13.

Context :

Our college established in 1969. Till then the graph of its success is rising with the span of time. College has done remarkable progress in various aspects. It could be academics, sports, infrastructure etc. In cultural events students are participating all around the Maharashtra and also representing college at the national level. So as to find out the hidden talents in the students and so as to provide wide platform to present their talent and to give a professional touch to it it was important to organize such an event where rural youth could meet up the urban students and their will be exchange of ideas, views regarding all these aspects which will be helpful to develop the student as an artist in future.

The Practice :

By keeping all these objectives in mind, with the positive reply from management on 14th and 15th December 2012 college organized its own first intercollegiate fest “Utkantha -2012 The Voice Of Youth”. Various cultural events were organized to promote the students with artistic approach. The venue was college campus. Events were categorized as Literary events, music, Dance, etc. Under these main categories various sub categories like Quiz, Mono acting, Street play, Business planning, Essay writing, Debate, Ad-making, Poster making, Bio –Rangoli, Group folk dance, Group singing, Solo dance were there. To judge these events well known personalities and experts from the respective field had been invited. It was good opportunity for young stars to communicate with such an experts.

Evidence of Success :

It was very first time that college had organized an intercollegiate youth festival. The success of this event lies in the scale of response which had been given by other colleges. Well known colleges in Mumbai like Xaviers’s, Patkar, Birla, participated in the Utkantha -2012. Apart from colleges in Mumbai many colleges from rural area were also participated. About 27 Colleges with more than 500 participants participated in the in different events. Our students participated in different events, competed with Urban students and won in some of the competitions like Essay writing, folk dance, Business Plan, Debate, Bio rangoli, Solo dance, Group dance.

Problems Encountered and Resources Required :

An important problem encountered was about the funds. So as to conduct such an event with 500 participants and two days it was very important to make avail sufficient funds for it. Management and team Utkantha -2012 played important role in raising the funds from sponsors, Ex –students etc. An estimated expenditure for this event was about 3.5 Lac. All the required thing like auditorium, theatre, sound system, man power etc were provided by management.



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Title of the practice :

Voter's Registration Camp.

Goal :

- To register maximum students who has completed 18 years of their age.
- To make them aware of importance of their single vote in making the Government.
- To help local authority to maintain and upgrade their voters list.
- To teach the students the process of formation of government in the world's largest democratic country India.

Context :

Now a day's most of the teenagers have become very inert about the process of government formation. They are not aware of the fact that Youth is an important factor in nation building. They have to play an active role in the Democracy by voting. Their one vote is very important. It seems due to directionless and dirty politics youth is losing faith and interest in the entire process. All these aspect make it necessary to make youth aware of their national duty of casting vote. To make them understand that youth is an important factor of democracy. So this is the first step towards the making of mighty India.

The Practice :

In relationship with the context voter's registration programme was conducted for college students on 29/07/2012. All the students those have completed 18 years of their age were appealed to get them registered under this programme. For National service scheme Volunteers were made compulsory to register under this voter's registration drive. About 400 students registered under this programme and were given voter's identity card on 25th January 2013. This programme was conducted in collaboration with Palghar Tehsil.

Evidence of Success :

About 400 Students got registered themselves under this Voter's registration campaign.

Problems Encountered and Resources Required :

No as such problem was encountered during the this campaign as this campaign was conducted in collaboration with Panchayat Samiti Palghar. All the resources required were provided by Panchayat Samiti Palghar.