



SONOPANT DANDEKAR ARTS, V.S. APTE COMMERCE AND M.H. MEHTA SCIENCE COLLEGE, PALGHAR

Dist. Palghar, Maharashtra – 401 404.

Code No. 02525- 252163, Prin.: 252317, Resi.: 252316 Post Box No.: 02, E-mail : sdscollege@yahoo.com

THE ANNUAL QUALITY ASSURANCE REPORT (AQAR) OF THE IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

PART – A

1. Details of the Institution

1.1 Name of the Institution

Sonopant Dandekar Arts, V.S. Apte Commerce
and M.H. Mehta Science College, Palghar,
Dist. Palghar

1.2 Address Line 1

Kharekuran Road

Address Line 2

Palghar (W)

City/Town

Palghar

State

Maharashtra

Pin Code

401 404

Institution e-mail address

sdscollege@yahoo.com

Contact Nos.

Code No. 02525- 252163, Prin.: 252317.
Resi.: 252316

Name of the Head of the Institution:

Dr. Arun M. Padhey

Tel. No. with STD Code:

02525-252317

Mobile:

9823421600

Name of the IQAC Co-ordinator:

Dr. Shirish M. Pitale

Mobile:

9969111438

IQAC e-mail address:

naacsds@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

MHCOGN 10876

OR

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner-
bottom
of your institution's Accreditation Certificate)

1.5 Website address:

www.sdscollege.com



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Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	72%	2004	5 Years
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC
: DD/MM/YYYY

20/06/2005

1.8 AQAR for the year
(for example 2010-11)

2010-2011

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- i. AQAR _____ (DD/MM/YYYY)
- ii. AQAR _____ (DD/MM/YYYY)
- iii. AQAR _____ (DD/MM/YYYY)
- iv. AQAR _____ (DD/MM/YYYY)

1.10 Institutional Status

University	State	<input type="checkbox"/>	Central	<input type="checkbox"/>	Deemed	<input type="checkbox"/>	Private	<input type="checkbox"/>
Affiliated College	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>				
Constituent College	Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>				
Autonomous college of UGC	Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>				
Regulatory Agency approved Institution (eg. AICTE, BCI, MCI, PCI, NCI)	Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>				
Type of Institution	Co-education	<input checked="" type="checkbox"/>	Men	<input type="checkbox"/>	Women	<input type="checkbox"/>		
	Urban	<input type="checkbox"/>	Rural	<input checked="" type="checkbox"/>	Tribal	<input type="checkbox"/>		
Financial Status	Grant-in-aid	<input type="checkbox"/>	UGC2(f)	<input type="checkbox"/>	UGC 12B	<input type="checkbox"/>		
	Grant-in-aid+ Self Financing	<input checked="" type="checkbox"/>	Otally Self-financing	<input type="checkbox"/>				

1.11 Type of Faculty/Programme

Arts	<input checked="" type="checkbox"/>	Science	<input checked="" type="checkbox"/>	Commerce	<input checked="" type="checkbox"/>	Law	<input type="checkbox"/>	PEI (Phy Edu)	<input type="checkbox"/>
TEI (Edu)	<input type="checkbox"/>	Engineering	<input type="checkbox"/>	Health Science	<input type="checkbox"/>	Management	<input checked="" type="checkbox"/>		

Other Specify

Sub. Center for Yashwantrao Chavhan Maharashtra Open University, Nashik

1.12 Name of the Affiliating University (*for the Colleges*)

University of Mumbai



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1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence	<input type="text" value="Nil"/>	UGC-CPE	<input type="text" value="Nil"/>
DST Star Scheme	<input type="text" value="Nil"/>	UGC-CE	<input type="text" value="Nil"/>
UGC-Special Assistance Programme	<input type="text" value="Nil"/>	DST-FIST	<input type="text" value="Nil"/>
UGC-Innovative PG programmes	<input type="text" value="Nil"/>	Any other (<i>Specify</i>)	<input type="text" value="Nil"/>
UGC-COP Programmes	<input type="text" value="Nil"/>		

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="9"/>		
2.2 No. of Administrative/Technical staff	<input type="text" value="1"/>		
2.3 No. of students	<input type="text" value="1"/>		
2.4 No. of Management representatives	<input type="text" value="2"/>		
2.5 No. of Alumni	<input type="text" value="1"/>		
2.6 No. of any other stakeholder and community representatives	<input type="text" value="2"/>		
2.7 No. of Employers/ Industrialists	<input type="text" value="1"/>		
2.8 No. of other External Experts	<input type="text" value="1"/>		
2.9 Total No. of members	<input type="text" value="18"/>		
2.10 No. of IQAC meetings held	<input type="text" value="10"/>		
2.11 No. of meetings with various stakeholders:	No. <input type="text" value="5"/>	Faculty	<input type="text" value="3"/>
Non-Teaching Staff	<input type="text" value="1"/>	Alumni	<input type="text" value="1"/>
Students		Others	<input type="text" value="Nil"/>
2.12 Has IQAC received any funding from UGC during the year? If yes, mention the amount	<input type="text" value="Nil"/>	Yes <input type="text"/>	No <input checked="" type="checkbox"/>
2.13 Seminars and Conferences (only quality related)			
(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC			
Total Nos.	<input type="text" value="1"/>	International	<input type="text"/>
		National	<input type="text"/>
		State	<input type="text"/>
		Institution Level	<input type="text" value="1"/>
(ii) Themes	<input type="text" value="One day workshop had been arranged on NAAC and reaccreditation process."/>		



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2.14 Significant Activities and contributions made by IQAC

- Preparation of the academic calendar.
- To develop learning and innovative schemes among students and teachers.
- To encourage teachers to apply for research projects.
- Suggested LAN, up gradation of software in Library.
- Suggested some infrastructural changes like increase in the number of class rooms, changes are made keeping safety on priority.
- IQAC helped in planning and execution of various proposals.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
1. Academic calendar for the respective year has been prepared.	1. Academic calendar for the respective year has been prepared for the smooth conduct of lecture.
2. To setup well equipped research laboratory.	2. Proposal has been put before the management.
3. All college computers to be upgraded with up gradations in accountancy, Library, Admission softwares.	3. All college computers are LAN, latest software's are installed.

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

- Management suggested to arrange some workshops for personality development and communication skills for students.
- Faculty must involve actively in research.
- Faculty should help to form collaboration with industries and other educational institutions.



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PART – B

CRITERION – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	--	--	--	--
PG	02	--	--	--
UG	03	--	04	--
PG Diploma	--	--	--	--
Advanced Diploma	--	--	--	--
Diploma	--	--	--	--
Certificate	--	--	--	--
Others	--	--	--	--
Total	05	--	04	--
Interdisciplinary	--	--	--	--
Innovative	--	--	--	--

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options : **NIL**

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	09
Trimester	Nil
Annual	Nil

1.3 Feedback from stakeholders* Alumni Parents Employers Students

(On all aspects)

Mode of feedback Online Manual Co-operating schools (for PEI)

***Please provide an analysis of the feedback in the Annexure**

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

**No,
There is no any revision in syllabus. It was 100 marks exam with Semester pattern.**

1.5 Any new Department/ Centre introduced during the year. If yes, give details.

No



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CRITERION – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
35	14	21	--	--

2.2 No. of permanent faculty with Ph.D.

05

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
14	07	21	--	--	--	--	--	35	07

2.4 No. of Guest and Visiting faculty and Temporary faculty

Guest -0	Visiting-05	Ad hoc -16
----------	-------------	------------

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	07	13	02
Presented papers	01	05	01
Resource Persons	Nil	Nil	Nil

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- **Teachers evaluation by students.**
- **Formation of Drishti Movie Club by language departments like English and Marathi to study Drama.**
- **Use of LED projectors, Audio Visuals, PPT.**
- **Wi-Fi and Inlibnet access to all staff members for updating their knowledge.**

2.7 Total No. of actual teaching days during this academic year

188

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

**Photocopy of Answer sheet.
Double valuation
(Moderation), Revaluations
(On student request)**

2.9 No. of faculty members involved in curriculum restructuring/ revision/syllabus development as member of Board of Study/ Faculty/Curriculum Development workshop

PG-0	UG-07
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2.10 Average percentage of attendance of students

75%



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2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
FIRST YEAR						
B.A.	282	0.35	6.38	47.16	17.75	28.36
B.Com.	363	2.20	5.50	34.43	18.76	39.11
B.Sc.	144	3.47	11.11	38.19	43.76	3.47
B.Sc.-IT	50	--	30.00	28.00	--	--
B.Sc.-CS	5	--	20.00	20.00	--	--
BMS	60	13.33	53.33	15.00	--	--
SECOND YEAR						
B.A.	192	3.64	12.5	59.89	--	22.39
B.Com.	214	1.40	6.54	39.71	--	37.38
B.Sc.	67	8.95	23.88	56.71	--	1.49
B.Sc.-IT	--	--	--	--	--	--
B.Sc.-CS	--	--	--	--	--	--
BMS	50	6.00	32.00	48.00	--	--
THIRD YEAR						
B.A.	187	0.00	23.53	46.52	5.88	--
B.Com.	270	0.00	11.48	37.41	--	10.74
B.Sc.	121	0.00	6.61	42.15	3.31	--
B.Sc.-IT	--	--	--	--	--	--
B.Sc.-CS	--	--	--	--	--	--
BMS	--	--	--	--	--	--

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

IQAC provides a broad outline to departments which can be incorporated to improve teaching and learning experience.

- **IQAC prepares academic timetable for various programs.**
- **The attendance committee maintains a monthly record of students attendants for every departments and regularly displays the defaulter's list. Its report is annually submitted to IQAC.**
- **Industrial tours, field visits are arranged and their outcome is analyzed.**
- **IQAC motivates maximum number of teachers to apply for funded research projects.**

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	Nil
UGC – Faculty Improvement Programme	Nil
HRD programmes	Nil
Orientation programmes	Nil
Faculty exchange programme	Nil



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Staff training conducted by the university	Nil
Staff training conducted by other institutions	Nil
Summer / Winter schools, Workshops, etc.	Nil
Others	Nil

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	45	09	Nil	Nil
Technical Staff	Nil	Nil	Nil	Nil



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CRITERION – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- The college has an active research cell with Principal as a chair person.
- The research cell motivates faculty member to apply for funded research projects.
- The research cell provide all necessary information regarding various agencies providing fund for major and minor projects.
- Proposals prepared by teachers is scrutinized by research committee.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	Nil	Nil	Nil	Nil
Outlay in Rs. Lakhs	Nil	Nil	Nil	Nil

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	01	Nil	Nil	Nil
Outlay in Rs. Lakhs	0.6	Nil	Nil	Nil

3.4 Details on research publications

	International	National	Others
Peer Review Journals	--	--	--
Non-Peer Review Journals	--	--	--
e-Journals	--	--	--
Conference proceedings	--	--	--

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations.

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	--	--	--	--
Minor Projects	2010-2011	PUKAR	60000.00	60000.00
Interdisciplinary Projects	--	--	--	--
Industry sponsored	--	--	--	--
Projects sponsored by the University/ College	--	--	--	--
Students research projects (other than compulsory by the University)	--	--	--	--
Any other(Specify)	--	--	--	--
Total			60000.00	60000.00



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3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST

DPE DBT Scheme/funds

3.9 For Colleges Autonomy CPE DBT Star Scheme

INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	Nil	Nil	Nil	Nil	Nil
Sponsoring agencies	Nil	Nil	Nil	Nil	Nil

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	Nil
	Granted	Nil
International	Applied	Nil
	Granted	Nil
Commercialized	Applied	Nil
	Granted	Nil

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
Nil	Nil	Nil	Nil	Nil	Nil	Nil

3.18 No. of faculty from the Institution who are Ph. D. Guides



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and students registered under them	<input type="text" value="Nil"/>
3.19 No. of Ph.D. awarded by faculty from the Institution	<input type="text" value="01"/>
3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)	
JRF	<input type="text" value="Nil"/>
SRF	<input type="text" value="Nil"/>
Project Fellows	<input type="text" value="Nil"/>
Any other	<input type="text" value="Nil"/>
3.21 No. of students Participated in NSS events:	
University level	<input type="text" value="02"/>
National level	<input type="text" value="Nil"/>
State level	<input type="text" value="Nil"/>
International level	<input type="text" value="Nil"/>
3.22 No. of students Participated in NCC events:	
University level	<input type="text" value="Nil"/>
National level	<input type="text" value="10+03=13"/>
State level	<input type="text" value="Nil"/>
International level	<input type="text" value="Nil"/>
3.23 No. of Awards won in NSS :	
University level	<input type="text" value="Nil"/>
National level	<input type="text" value="Nil"/>
State level	<input type="text" value="Nil"/>
International level	<input type="text" value="Nil"/>
3.24 No. of Awards won in NCC events:	
University level	<input type="text" value="Nil"/>
National level	<input type="text" value="Nil"/>
State level	<input type="text" value="Nil"/>
International level	<input type="text" value="Nil"/>
3.25 No. of Extension activities organized :	
University forum	<input type="text" value="Nil"/>
NCC	<input type="text" value="Nil"/>
College forum	<input type="text" value="Nil"/>
NSS	<input type="text" value="06"/>
Any other	<input type="text" value="Nil"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- NSS Unit continued with Hirvai Abhiyan in academic year 2010-2011 which was started in academic year 2009-2010.
- On 3rd September 2010 NSS Unit of Palghar college alongwith West zone NSS unit University of Mumbai organized various competitions at district level under “tkrh; lyks[kk fe’ku ekuork”.
- NSS Unit organized Blood donation drive.
- On 9th January 2011 NSS Unit of organized one day workshop on How to be a smart investor for college students and civilians.



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CRITERION – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	85848.181 Sq.mt.	--	College Fund	85848.181 Sq.mt.
Class rooms	30	06	College Fund	36
Laboratories	15	03	College Fund	18
Seminar Halls	01	01	College Fund	02
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	Nil	--	--	--
Value of the equipment purchased during the year (Rs. in Lakhs)	615072.00	--	College Fund	615072.00
Others	257105.00	--	College Fund	257105.00

4.2 Computerization of administration and library

- Use of Barcode for Books and Question papers is proposed.
- Library is fully computerized.
- Use of advanced software and databases like INFLIBNET is proposed.
- Administrative work has been fully computerized. Advanced accounting softwares, admission softwares like Foxpro are used.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	26132	1891204	769	124493	26901	2015697
Reference Books	49403	3782408	800	321499	50203	4103907
e-Books	90000	5000		5000	90000	10000
Journals	80	36692	17	3843	97	40535
e-Journals	2200	5000		5000		10000
Digital Database						
CD & Video	306		38		344	
Others (specify)				459835		6180139

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	128	80	106	03	03	22	11	12
Added	--	--	--	--	--	--	--	--



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Total	128	80	106	03	03	22	11	12
-------	-----	----	-----	----	----	----	----	----

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- College sub-staff and teachers have been trained to use latest software in administration.
- Construction of Seminar hall with ICT is proposed.
- Faculty members are encouraged to use advanced teaching tools like PPT, Audio Visuals, use of Internet etc.

4.6 Amount spent on maintenance in lakhs :

i) ICT	683325.00
ii) Campus Infrastructure and facilities	16623784.00
iii) Equipments	615072.00
iv) Others	257105.00
Total :	18179286.00



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CRITERION – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

IQAC constitutes various statutory and non-statutory committees at the beginning of the academic year. The committees then make the students aware about various student support services available in the College through notices.

- FY students orientation programme by Principal.
- Formation of Carrier Guidance Cell.
- Formation of Women Development Cell.
- Ambika Yog Kutir.
- Counselling Cell.

5.2 Efforts made by the institution for tracking the progression

- Progression of the students is tracked through the teachers of respective departments through personal contacts, some time by informal meeting.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1941	14+65=79	--	--

(b) No. of students outside the state

Nil

(c) No. of international students

Nil

Men		No	%	Women		No	%
		947+30	48.36			994+49	51.63

Last Year (2009-2010)						This Year (2010-2011)					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
658	98	245	504	--	1505	707	88	332	572	--	1699

Demand ratio 1.08

Dropout% Nil

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- At this point of time there is no such a student support mechanism for coaching for competitive examination but teachers from different faculties guide the students time to time.

No. of students beneficiaries

10

5.5 No. of students qualified in these examinations

NET	Nil	SET/SLET	Nil	GATE	Nil	CAT	Nil
IAS/IPS etc	Nil	State PSC	Nil	UPSC	Nil	Others	Nil



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5.6 Details of student counseling and career guidance

Students are Counseled by teachers of respective departments to cope up with problems at different levels from financial, academic, addiction alcohol and nicotine strained relationship with parents etc. After counseling students are able to face themselves and life situations.

- **An effective carrier guidance cell has been organized in the college which is comprised of faculty of different stream guiding to students to pursue their career.**

No. of students benefitted

20

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
Nil	Nil	Nil	Nil

5.8 Details of gender sensitization programmes

Sr. No.	Date	Activity	Target Group	Resource person
1	26 th August 2010	A lecture on Laws related to women. Objective : To introduced students with different laws for women.	College Female Students	Adv. Minakshi Jaiswal
2	16 th December 2010	One day workshop on Gender sensitization	College Teaching faculty	Dr. Kranti Jejurkar/ Dr. Rekha Mahadeshwar/ Prof. Vijendra

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level 01 National level Nil International level Nil

No. of students participated in cultural events

State/ University level Nil National level Nil International level Nil

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level 01 National level Nil International level Nil

Cultural: State/ University level Nil National level Nil International level Nil

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	Nil	Nil
Financial support from government	1400	5101229.00
Financial support from other sources (HPCL Scholarship, EBC/STC)	197	472800.00
Number of students who received International/ National recognitions	Nil	Nil



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5.11 Student organised / initiatives

Fairs: State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed



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CRITERION – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

VISION

- Sonopant Dandekar Shikshan Mandali's Sonopant Dandekar Arts, Vaman Shridhar Apte Commerce and M.H.Mehta Science College is set up at Palghar, District Palghar with vision 'Higher education to all'.

MISSION

- Our mission is to provide Higher Education to each and every students in the Palghar District especially those are belonging to poor strata of Society and are deprived of education from past so many years.
- To empower Rural and Tribal youth specially Women folk.

6.2 Does the Institution has a management Information System

Yes, It is available.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- Many Teachers from different faculties are working as a members of board of studies and syllabus revision committees formed by University of Mumbai.
- Teachers communicated their suggestions for modification of syllabus to the chair person/ member board of studies University of Mumbai.

6.3.2 Teaching and Learning

- Traditional Chalk and talk method is accompanied with some of the latest teaching methodologies like use ICT, PPT, Presentations.
- Encouraging students to undertake research projects.
- Some of the participative learning method like group discussion and debates are conducted.
- Excursion and industrial visits are organized by college.

6.3.3 Examination and Evaluation

- Examination and Evaluation is done according to rules and regulations prescribed by University of Mumbai.
- College has firm unfair mean committee to monitor and solved the issues of unfair mean.

6.3.4 Research and Development

- College has research cell which motivates faculty members to apply for funded research projects.



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6.3.5 Library, ICT and physical infrastructure / instrumentation

- **Library is fully computerized with advanced softwares for its smooth working.**
- **Construction of two seminar halls with advanced ICT facilities is undergoing.**
- **Construction of well equipped centralized research laboratory with advanced instruments has been proposed.**

6.3.6 Human Resource Management

- **Number of faculty students are involved in extra curricular and extension activities.**

6.3.7 Faculty and Staff recruitment

The College follows systematic faculty selection process. Advertisement for the vacancy is released in leading local and national Newspapers after obtaining approval for posts from the Management and approval of the Roster from the University. Interviews of candidates and the selection process is carried out as per the University norms and guidelines.

Ad-hoc posts :

The college fills up Ad-hoc posts by following a systematic Faculty Selection Process through Local Selection Committee. Candidates are selected based on their performance in the Demo Lecture and Interview and then appointed on Ad-hoc basis.

6.3.8 Industry Interaction / Collaboration

- **At this point of time there is no collaboration with any industry.**

6.3.9 Admission of Students

- **At UG level Students are admitted to different streams by following rules and regulations prescribed by University of Mumbai.**
- **At PG and Ph.D. level Students are admitted to different streams by following rules and regulations prescribed by University of Mumbai.**

6.4 Welfare schemes for

Teaching	Loans are given by Co-opervative Credit Society organized by college staff.
Non Teaching	Loans are given by Co-opervative Credit Society organized by college staff.
Students	HPCL scholarship is available for BC class students. Management pays fees of very poor student. Concession in fees, installment are allowed.

6.5 Total corpus fund generated

1000000/-

6.6 Whether annual financial audit has been done

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?



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Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	--	No	--
Administrative	No	--	No	--

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes No
For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

NA

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NA

6.11 Activities and support from the Alumni Association

- Regular meetings of Alumni Association is conducted where different issues related to the development of institution from various aspects are discussed.
- Alumni Association supports in the development of college by giving financial support.

6.12 Activities and support from the Parent – Teacher Association

- Arrangement of Parent-Teacher Association meeting.

6.13 Development programmes for support staff

- Computer Training Sessions are organized for Laboratory Assistant, Office Sub. Staff.
- Training sessions for Library staff to learn new softwares.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Tree Plantation programme (Hirvai Abhiyan) is continued.
- Botanical garden.
- Awareness about energy conservation and counselling of civilians to conserve energy.
- Morning glory nature club has been formed.



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Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- In the academic year 2010-11 College started 'Best Reader Award' to inculcate reading culture in the students. Here students visiting library were registered and were analysed for their reading habits, frequency of visit to library, Books they been issued. From all this observation Best Readers were elected. In annual prize distribution ceremony prizes in terms of trophy and books used to be given.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Academic calendar for the respective year has been prepared for the smooth conduct of lecture.
- A centralized research laboratory is under construction.
- Almost all the departments has been given computers alongwith internet facility and intercom.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

Annexure attached.

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

- Institution follows Green Campus theme.
- Students are given projects on current issues related to environment.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

STRENGTH :

- Very good infrastructure and continues upgradation of infrastructure.
- Most of the teachers are qualified.
- Very strong profile of extension activities like NSS, NCC and DLLE.

WEAKNESSES :

- Most of the students are belonging to remote places and first generation learner.
- Linguistic barrier.
- Most of the students are from economically weak family.

OPPORTUNITIES :

- Plenty of opportunities are available for consultancy and to establish linkages with industries and other colleges.

THREATS :

- Less interest of students towards pure subjects.



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8. Plans of institution for next year

- To strengthen research profile of the institution.
- To provide the students with some advanced facilities to enhance their academic as well as extra curricular performance.
- To provide the sport person with advanced Gymnasium and Yoga centre.
- To conduct State, National level workshops for environmental issues.

Name : *Prof. Mahesh Madhav Deshmukh*

Signature of the Chairperson, IQAC

Name : *Dr. Hemant M. Pednekar*

Signature of the Coordinator, IQAC



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Annexure I

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission



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IQAC COMMITTEE MEMBERS

2010-2011

IQAC CHAIRMAN

DR. ARUN M. PADHEY

IQAC CO-ORDINATOR

DR. SHIRISH M. PITALE

MEMBERS (TEACHERS)

DR. KIRAN SAVE
PROF. KAMINI SUDAME
PROF. V. M. PURANIK
PROF. SANJAY DESHPANDE
PROF. B. N. JAISWAL
PROF. MAHESH DESHMUKH
PROF. TANAJI POL
PROF. HARSHAD VANMALI
PROF. NILIMA SINGH

ADMINISTRATIVE/ TECHNICAL STAFF

MR. ANANT PATIL – REGISTRAR

STUDENTS

KUM. MANISH GAHAYAL

MANAGEMENT REPRESENTATIVES

MR. HITENDRA D. SHAH
PROF. ASHOK THAKUR

ALUMNI

MR. JAYANT DANDEKAR

STAKEHOLDER AND COMMUNITY REPRESENTATIVES

SHRI. PANKAJ RAUT
SHRI. NIRAJ RAUT

EMPLOYERS/ INDUSTRIALISTS

MR. KARIMBHAI AMLANI

EXTERNAL EXPERTS

MR. SUBODH KULKARNI, DIRECTOR, KOHINOOR INSTITUTE KURLA,
MUMBAI



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ANNEXURE – II

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

Title of the practice :

Vidyarthi Grahak Bhandar.

Goal :

To provide students with all the necessary goods and services at reasonable rates.

Context :

The college has about 8000 students including junior college and additional 3000 students of Yashwantrao Chavan Maharashtra Open University. Our college is situated away from the Palghar station. There is no stationary shop, Book shop, Xerox facility available in the nearby vicinity of the college. In case of urgency and regularly student are suppose to go at Palghar station for the things like Xerox, Stationary etc. it becomes difficult and expensive for the student. It was necessary to make avail all these essential things to students under one roof. Establishment of “Vidyarthi Grahak Bhandar” served the purpose.

The Practice :

In the academic year 2007-08 base is set for “Vidyarthi Grahak Bhandar”. All the necessary formalities like Registration etc had been done in year 2007-08. a small shop is constructed in the college campus in next academic year. At the beginning the “Vidyarthi Grahak Bhandar” was provided only with stationary items like Pen Pencil, Note books etc. Full fledged working of Vidyarthi Grahak bhandar started form academic year 2010-11. It provides students with all the important goods and services like stationary items with Journals, Dissection box, aprons, uniform materials, files, folders etc. along with services like Xerox, laminations, scanning, etc. It is run on no loss no profit basis by Prof. Shivaji Gaikwad with the help of some college students. These students are the part of Learn and Earn scheme and been paid by college.

Evidence of Success :

Number of students are procuring different stationary items from the “Vidyarthi Grahak Bhandar” since the date.

Problems Encountered and Resources Required :

The main problem encountered by management is about to raise the funds for the construction of the shop and to it with all the facilities like stationary items and equipments such as Xerox machines etc. This problem is overcome by donations made by donors. Rests of the resources are provided by management.



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Title of the practice :

Library Best Reader Award.

Goal :

To inculcate reading culture in students.
To attracts most students to visit the library and use of resources.

Context :

- The Global changes particularly information and communication technologies have impact on the functioning of the academic libraries in different ways. Library play a central role in enhancing the quality of academic and research environment to meet the end users demand effectively the academic library need to identify and likely to adopt good practices.
- In today's era with the advent of internet facilities and smart phones at the figure tip of student it's been observe that students are less interested to visit library and refer study material like Reference Books, Magazines, Journals, Novels etc. It is important to inculcate reading culture in the student. So as to attract the students towards library, to improve quality of reading college has decided to give **Best Reader Award (Prabhakar Trophy)**.

The Practice :

From the academic year 2010-2011 voracious readers were recognized by Library Staff. Students attending to Library were registered with the essential data. This data was analyzed for frequency of attending library, references made books lent and the Best Reader was decided by Librarian and Teachers. A part from attending Library the Best Reader must have excellent academic record.

Best Reader Award given by the R.H. Save Library of Sonopant Dandekar College. In this practice student have to become a member and then they have to provide extra library card on deposit of 100% to become best reader student have to read the books and write a review of the same books and note down in a note books, then these note down in a note books, then these note books they have to submit the Library in the month of February then they called for interview and interview. Takes for Vice Principal and Librarian and select the best reader after interview performance from 2011-2012 following student selected. As best reader awards.

Evidence of Success :

There is increase in the number and frequency of students of visits to library.
Increase in the use of Library reference material.

Problems Encountered and Resources Required :

No as such remarkable problem was encountered. Finance for instituting award was sponsored by Dr. Kanekar (Ex HOD Marathi Department). Maintenance and monitoring of users statistics was important Commitment of Library staff was important.